

Project description

In the project *Vis-a-vis (Virtual Intercultural Skill Acquisition Via International Sessions)*, pre-service teachers from Bonn work digitally with student teachers from other countries for four weeks. During this time, they deal intensively with the topic of intercultural competence of (prospective) teachers.

The project pursues two objectives in particular:

- 1) An increase in competence in the use of digital media among pre-service teachers in the context of their own learning and future teaching.
- 2) An expansion of intercultural competencies among students through collaboration with students at distant international locations, with whom cooperation would not be possible without digital media.

Most of the work is done in self-determined, international working groups in which students meet via video conferencing. During these meetings, they use other innovative tools (e.g., digital collaborative concept mapping) to engage with a case story and build knowledge and future skills. A joint virtual final conference with presentation of results is the culmination of the collaborative work.

Outline of the project:

Phase	Form	Content
Week 1	Joint conference	Introduction into the project
Week 2	Group work	Cooperative analysis of a case story Autonomous formulation of thematic research assignments
Week 3	Self-study phase	Individual work on the thematic research assignments in the week between the two group work sessions
Week 4	Group work	Exchange and discussion of the findings from the individual research phase. Preparation of a presentation for the final conference
Week 5	Joint conference	Presentation and discussion of the group findings Farewell

Project participants at the university of Bonn

- Jutta Standop: Professor of General Didactics and School Education at the University of Bonn. Research and teaching include the topic of digitization in school education.
- Christoph Dähling: research assistant at the University of Bonn, doctorate in the field of video-based digital teacher education.
- Andreas Paffenholz: student assistant at the Chair of General Didactics and School Education. Master student of mathematics and biology (teaching profession).

Awards and honors

- Third place in the innovation award for digital education [delina 2021](#) in the university category
- Mr. Christoph Dähling received a [Junior-Fellowship](#) from the Stifterverband für die deutsche Wissenschaft for the conception of a seminar, the core of which will be the project presented here

Publications in the project context

- Dähling, C., & Standop, J. (2020). Lernen: digital – international: Virtuelles problem-based learning zur Förderung der interkulturellen Kompetenz bei Lehramtsstudierenden. In M. Beißenwenger, B. Bulizek, I. Gryl, & F. Schacht (Eds.), *Digitale Innovationen und Kompetenzen in der Lehramtsausbildung* (pp. 379–391). DuEPublico: Duisburg-Essen Publications Online, University of Duisburg-Essen, Germany.
- Dähling, C., Standop, J., & Weinberger, A. (2020). Interkulturelle Fallgeschichten mit Schulbezug. *Die Materialwerkstatt. Zeitschrift für Konzepte und Arbeitsmaterialien für Lehrer*innenbildung und Unterricht*, 2(1). <https://doi.org/10.4119/dimawe-3364>
- Dähling, C., Weinberger, A., & Standop, J. (2019). Fostering Democratic Learning Experiences with Intercultural Virtual Problem-based Learning. Advance online publication. <https://doi.org/10.17185/duepublico/47635>

Contact

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